

21 Century Community Learning Center

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children. This program helps students meet state and local student standards in core academic subjects, such as reading and math. It also offers students a broad array of enrichment activities that can complement their regular academic programs, and offers literacy and other educational services to the families of participating children.



The 21st CCLC Afterschool Program is one of the largest afterschool programs in the nation. Grants are provided from the US Department of Education.

Communities In Schools of Orange County, Inc. (CISOC) is a non-profit, non-partisan organization addressing the multiple needs of youth at highest risk of educational, social, and economic failure. **CISOC** focuses on the underlying problems of students, including physical and mental health, low self-worth, inadequate life skills, and workplace preparedness. **CISOC** is a process which brings existing public and private resources and people into schools where they most benefit at-risk youth. **CISOC** intervenes creatively in the lives of students otherwise destined to drop out. **CISOC** champions the connection of needed community resources with schools to help young people successfully learn, stay in school, and prepare for life.

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Presents

CIS AFTER 3

It's not how good you are. It's how good you want to be...



An After School Program for Middle School Students in both Orange County and Chapel Hill-Carrboro City School districts.

Program Overview



- The mission of CIS AFTER 3 is to enhance academic competencies with hands on practical application and enrichment activities. CIS AFTER 3 strives to increase school engagement.
- CIS AFTER 3 will serve approximately 30 students at each middle school in both CHCCS and OCS.
- The CIS AFTER 3 program will motivate students through fun hands-on projects and students will also be motivated through competition between other middle schools across the county.
- CIS AFTER 3 program will be Monday through Thursday from 3-6pm, 1st hour devoted to homework from core subjects. Each Thursday there will be lessons on character education.

The CIS AFTER 3 program will use three modules, **(sustainable energy, civics, arts)**.

Sustainable Energy:

Introduce students to the processes of designing cutting edge technology that integrates “green engineering”. Students will be exposed to the unending ability of natural resources (such as water, wind, and the sun) to power the objects we use in our everyday lives. Additionally, the program will provide an introduction and practical insight into a growing field of employment called “green collar” jobs. These jobs support “green” projects and products such as the maintenance of solar panels or the utilization of sustainable materials in building construction.



Arts:

The art portion will be headed by an experienced visual artist who will manage several artists to work with the CIS AFTER 3 program. There will be a multi-disciplinary artist that will teach drumming as well as story-telling and batik. Also, the students will learn African dances, dances of the African diaspora, poetry and dance. There will be guest artists that teach poetry writing, performance, mime, drama, and collaboration skills!

Civics:

The Citizens In Schools program will connect students not only to professionals but also to adults who are or have been involved in the judicial system and are now successful. This program will promote positive socialization skills among peers, school involvement, and real-world activities to help students learn about government. Thus, the Citizens In Schools curriculum allows students to act as prosecutors, defendants, judges, and law makers. This curriculum will not only allow students to learn about the law and how it affects their lives, but also about careers.